



Republic of the Philippines
Department of Education
Schools Division of Benguet

August 13, 2024

DIVISION MEMORANDUM

No. 281, S2024

**2024 BENGUET DIVISION SEARCH FOR THE BEST BRIGADA ESKWELA (BE)
 IMPLEMENTING SCHOOLS**

TO: Chief Education Supervisor, CID, and SGOD
 Public Schools District Supervisors, Coordinating Principals
 All Division Office Personnel
 All Others Concerned

DepEd-Benguet Division
 AUG 20 2024
RELEASED

1. The Schools Division of Benguet announces the conduct of the 2024 Benguet Division Search for the Best Brigada Implementing Schools in recognition and appreciation of partners and stakeholders that contributed to the success of the Brigada Eskwela Program.

All Schools are entries to the Division Search	
Regular Search	
Categories	
Elementary	Secondary
Small, Medium, Large, Mega	Small, Medium, Large, Mega
Special Award:	
Brigada Pagbasa Advocacy Award	
Elementary	Secondary
Small, Medium, Large, Mega	Small, Medium, Large, Mega
Special Awards: Advancing Community Engagement (ACE)	
ACE in Partnership and Linkages Award	
ACE in Education Facility Award	
ACE in Beautification Award	
ACE in Home, School & Community Engagement	
Elementary	Secondary
Small, Medium, Large, Mega	Small, Medium, Large, Mega

2. The activity aims to recognize the participation of all stakeholders in the preparation of public schools in time for the opening of classes. The coverage of the search is the activities implemented from July 22 to October 31, 2024, in adherence to DM 33 s 2024 or the Conduct of the Brigada Eskwela for School Year 2024-2025.




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3. This includes the engagement of stakeholders in addressing problems, queries, and other concerns in preparation for the start of classes that highlight partnership initiatives that complement the implementation of the Brigada Eskwela "Bayanihan Para Sa Matatag na Paaralan. **See attached criteria, Annex A.**
4. The Schools Division shall give Special Brigada Awards to the schools that exemplify unique ways of implementing Brigada Eskwela and Brigada Pagbasa. All School categories (small, medium, large, mega) can still vie for the special awards. All schools are encouraged to join the event. **See attached criteria, Annexes B and C.**
5. School entries must submit their documents on or before November 8, 2024, to the Schools Division Office. Division validation commences on November 11 through December 6, 2024. A separate issuance will be posted for the selection and awarding of Best Brigada Implementers. **See Annex D.**
6. Immediate dissemination to all concerned is desired.


SALLY L. BANAKEN-ULLALIM CESOV
Schools Division Superintendent

sgod/smn/and



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ANNEX A: Criteria for the Regular Search

CRITERIA	PERCENTAGE	ACTIVITIES	MEANS OF VERIFICATION
1. Brigada Eskwela School Preparation Effort	25%	This pertains to the preparation effort of the school to ensure cleanliness, sanitation, wash in schools, compliance with health protocols, school safety, and disaster preparedness and conducive learning center.	SIP/AIP BE Work Plan/Scope of Work Contingency Plan SSAT/Safety Seal WinS-OMS Attendance Sheets Pictorials/Documentation Monitoring Tool
2. Brigada Eskwela Partnerships Engagement Activities	25%	This pertains to the kind/impact of partnership engagement activities, which may be measured in terms of the number of learners/teaching and non-teaching personnel who benefited from the activity (ies)	Project/Innovation/Activity Proposals MOA/MOU Completion Report Documentation
3. Brigada Eskwela Impact to School Performance	25%	This pertains to the impact to access, in terms of improvement of Learning Centers, impact on enrolment and participation and Overall School Academic Performance based on the recent performance indicators.	Status of CLCs/ALS Recent Performance Indicator
4. Brigada Eskwela Resources Generated	15%	This pertains to the resources generated by the Brigada Eskwela implementation. This shall be based on the prevailing market value of the items donated shall reflect the equivalent of the volunteer man-hours generated from the partnership activity(ies).	Deed of Donations/Acceptance Summary list of donations with MOVs letter to Partners Intervention Template of the DPDS BE Forms 1-7 (Includes IT gadgets, Printing materials, PPE-Plant, Property, and Equipment) Documentation



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5. Bayanihan effort to support the Brigada Eskwela implementation	10%	This shall reflect the impact of Brigada Eskwela in terms of community participation and level of awareness on education programs. This shall also include the response of the community to volunteer at Brigada Pagbasa.	Diverse Volunteers and Attendance Sheets Participation of parents in the dissemination of BE Bayanihan para sa Matatag na Paarlan with attendance sheets PTA Forum with attendance sheets Brigada Pagbasa Activities and Family Participation Documentation
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ANNEX B: Criteria for the Special Awards:

A. Brigada Pagbasa Advocacy Award

CRITERIA	PERCENTAGE %	ACTIVITIES	MEANS OF VERIFICATION
1. Brigada Pagbasa collaboration with partners and stakeholders	40%	a. Support to non-readers; learning facilitators, and technology infrastructure, Reading/learning parks among others. b. Coordination with LGU, PTA, and other Partners in the location of struggling learners and non-readers per grade level. c. Collaborate with DepEd (School Heads) on mapping of volunteers (Student Teachers, PTA officers, Church partners, etc.) to be equipped on teaching beginning reading and handling remediation classes for the Brigada Pagbasa roll out.	MOA/MOU/DOD/DOA -Attendance sheets (Most number of attendees during meetings/orientations) -List of activities undertaken -Pictures with captions -Report of unique diverse participation of Stakeholders/Partners
2. Brigada Pagbasa volunteerism (reading tutor and learners)	40%	-Assists in the profiling and mapping of beneficiary learners -will assist the teacher in providing reading intervention to learners needing support -assist in the conduct of pre and post-reading/literacy assessment tests -Accomplishes and submits attendance sheet and other required reports	MOA/MOU with the volunteer Certification Volunteer type Stakeholders support strategies Attendance sheets/DTRs Documentation
3. Provision/Production of reading materials and resources	20%	-Donates storybooks and other relevant reading materials to schools - Provide support for implementing Brigada Pagbasa in financial assistance, food/snacks, hygiene kits, and other assistance to children and tutors. Creation of learning/reading parks,	-Summary list of donations in cash or kind and services (most number of donors regardless of the amount) -Copy of deed of donations/acceptance -Proposal, terminal report, pictorials -Letters -Documentation



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ANNEX C: Criteria for Special Awards: Brigada Eskwela ACE Awards
A: Advancing C: Community E: Engagement

A. ACE in Partnership and Linkages Award			
CRITERIA	PERCENTAGE	ACTIVITIES	MEANS OF VERIFICATION
1. Diverse Volunteers	25%	Participation of parents in the dissemination of BEDP, Work plans/SIP/AIP	-Attendance sheets (Most number of attendees during meetings/orientations) -List of activities undertaken -Pictures with captions -Report of unique diverse participation of volunteers
	25%	Participation of other volunteers in the conduct of BE Activities	-Attendance sheets (Most number of diverse volunteers: ex. Uniformed personnel, government employees, other stakeholders) -Report of unique activities done by volunteers
2. Generated Resources	25%	Total amount of resources generated from partners/stakeholders	-Summary list of donations in cash or kind and services (most number of donors regardless of the amount) -Copy of deed of donations/acceptance -Proposal, terminal report, pictorials -Report on a unique generation of resources
4. Creativity and Innovation of Learning Experience	25%	Partnership Innovations, Development projects	-Proposal, terminal report-its output, and impact, pictorials with captions -Report on unique partnerships innovation activities and mitigating measures on bridging resource gaps with pictures.



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ANNEX C: Continuation

B. ACE in Education Facility Award			
CRITERIA	PERCENTAGE	ACTIVITIES	MEANS OF VERIFICATION
1. Scope of Work	35%	Devised the school facilities for a conducive learning environment	-SIP/AIP Brigada Work plan, program of works -Directional signs, pictures -Report if any on unique usage of the school facilities
2. Physical Maintenance of the School Facilities	30%	-Participation of partners/stakeholders/school personnel in the maintenance of the school facilities despite not being used and preserving them from decay/extinction -carpentry, masonry, steelworks, painting, landscaping, etc.	-Attendance sheets -Pictorials with captions -Report on unique/diverse activities in utilizing stakeholders in the maintenance of the physical facilities of the school
3. Sustainability of the Aesthetic Aspect of the School Premises	35%	-Maintenance activities of the Gulayan sa Paaralan -Maintenance activities of the MRFs -Maintenance of school parks, and grounds free from stray animals	-Documentation of the GPP still being utilized -Functional MRFs -Report of unique activities if any, on how the school was maintained in good shape and ready for occupancy in for the school year



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C. ACE in Beautification and Most Prepared School Award			
CRITERIA	PERCENTAGE	ACTIVITIES	MEANS OF VERIFICATION
1. Scope of Work	35%	-Involvement of stakeholders in beautification activities of the school (Landscaping, Clean, green and bloom school, etc.)	-Attendance sheets (Most number of attendees during the activities) -Report of unique diverse participation of volunteers
2. Maintenance of Beauty on the School Campus	35%	Participation of partners/stakeholders/ School personnel in Landscaping, Clean, Green and Bloom activities, parks -Maintenance of learning corners, updates of bulletin boards,	-Attendance sheets -Pictorials with captions -Report on unique/diverse activities/contributions if any in landscaping, clean, green, and bloom activities, park enhancement
3. Overall Aesthetics of the School Premises	30%	Indoor and external beautification activities	-Pictures with captions of all school inside and outside surroundings



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D. ACE in School Community Home Partnership			
CRITERIA	PERCENTAGE	ACTIVITIES	MEANS OF VERIFICATION
1. Partnership with all Available Stakeholders (Community Volunteers, PTA, LGU, Church, etc.)	25%	-Involvement of stakeholders and partners in the overall Basic Education Learning Continuity	-Partnership Proposals -Communication -Documentation
2. Impact of Partnership Activities on the Over-all Performance of the School	25%	Positive interventions/activities	-Attendance sheets -Pictorials with captions -Report on unique/diverse activities/contributions if any
3. Sustainability of Partnership	25%	Interface/SMEA Awards and Recognition Programs	-Pictures with captions of all school inside and outside surroundings
3. Conduct of Psychosocial Support	25%	Conduct Psychosocial first aid sessions and other psychosocial interventions	-Attendance sheet and pictorials -Report on unique activities in the conduct of psychosocial support

ANNEX D: DIVISION VALIDATION TEAM

NAME		DESIGNATION
SALLY L. BANAKEN-ULLALIM, SDS SAMUEL T. EGSAEN Jr EdD, CESO VI, ASDS RIZALYN A. GUZNIAN, EdD, CES-CID LUCIO B. ALAWAS, CES-SGOD		CONSULTANTS Chairpersons
ARVIN M. DOMAN LORNA M. YACO		Co-Chairman
STEPHEN BULALIN, SEPS JENNI BAQUIAN, PDO I JOVEN B. AGTANI, EPS II-SMME ABRAHAM ULEP, DMD MARCELINO SAMONTE, DMD MURPHY LISWID, PDO I XYLENE GRAIL D. KINOMIS, SEPS-DRDD ANTIONETTE SACYANG, PDO II MICHICKO ANNE DAGDAGEN, Engr	NERISSA I. BARBOSA, PDO II SHODEE BOLAYO, DMD ROSELLE KRISTINE D. WAGUIS, Nurse II DENVER SIN-OT, Architect ERLINDA C. QUINU-AN, EPS Values FRANCIS F. PECKLEY, EPS English NORBERT LARTEC, EPS Filipino IDE LIWANEN, EPS II-HRDD KIRSTY DEPNAG, MO III	Members
FIELD NURSES		



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